FOSTER
COLLEGE

# FALL 2026 COURSE SCHEDULE

Fall 2026 registration is beginning, and we are looking forward to helping you prepare for the next step in your academic journey. The courses listed below are the classes planned for Fall 2026. As you review the schedule, please take time to schedule your academic advising session with VP Pierce using the link below. Academic advising is required for all Foster students, new and returning. This time is designed to help you review your progress, ask questions, and make sure your Fall 2026 course selections support your degree plan. We look forward to helping you prepare for a strong Fall 2026 semester.

**Schedule Your Academic Advising Session:** https://signup.com/go/FDFarPe

## MONDAY

**COUN 3411 Death & Dying**
### Counseling
*Prof. Sarai Ford*
Monday — 6:30 PM–9:30 PM (Online)

This course examines death, dying, and grief through a biblical and counseling framework, equipping students to compassionately guide individuals through experiences of loss. Students will explore the theological understanding of death, the emotional, psychological, and spiritual dimensions of grief, and the impact of various types of loss throughout the lifespan.

**NTBS 1220**
### Pauline Epistles
*Dr. Kevin Hawkins*
Monday — 9:00 AM–12:00 PM (On Campus)
Monday — 6:30 PM–9:30 PM (Online)

A survey of Paul's letters to the early Church, focusing on major theological themes such as justification by faith, life in the Spirit, the person and work of Christ, and the role of the Church. Attention is given to Paul's teachings on sound doctrine and warnings against error, both historical and contemporary.

**OTSS 1102**
### Old Testament Survey
*Dr. Dave Wrytzen*
Monday — 9:00 AM–12:00 PM (On Campus)
Monday — 6:30 PM–9:30 PM (Online)

This single-semester course surveys all 39 Old Testament books, Genesis to Malachi, sacred to Jews, Christians, and Muslims. Students trace the unified story of redemption as biblical authors narrate Israel's journey from Creation to the return from Exile. The course highlights how law, poetry, prophecy, wisdom, and narrative together reveal God's covenant purposes and unfolding salvation. Students interpret these Scriptures from God's point of view and apply them to life. The Old Testament ends awaiting the Promised Messiah, preparing study of the New Testament.

**THEO 3201**
### Survey of Systematic Theology
*Prof. Sean Taylor*
Monday — 9:00 AM–12:00 PM (On Campus)
Monday — 6:30 PM–9:30 PM (Online)

An introduction to the major divisions of systematic theology, including Prolegomena, Bibliology, Theology Proper, Anthropology, Christology, Soteriology, Pneumatology, Ecclesiology, and Eschatology. The course develops skills in sound theological reasoning and application for effective preaching, teaching, and ministry practice.

## TUESDAY

**CHPL 1201**
### Chapel
*V.P. Harold Pierce, Jr.*
Tuesday — 9:00 AM (On Campus & Online)

Chapel is a co-curricular spiritual life and formation requirement for all matriculating students at Foster College, offered on a Credit/No Credit (CR/NCR) basis each semester. Through worship, prayer, fellowship, and reflection, chapel fosters spiritual growth and community connection, reinforcing the College's mission to integrate faith and learning.

**DISC 1301**

### Discipleship Foundations

*Dr. Samantha Clark-Childs*

Tuesday — 6:30 PM–9:30 PM (Online)

This course examines the theological, biblical, and practical foundations of Christian discipleship, tracing what it means to follow Jesus, grow in spiritual maturity, and invest intentionally in the lives of others. Students explore key biblical texts, models of spiritual formation, and the role of community and mission in the disciple-making process. Through guided reading, personal reflection, and applied learning experiences, students are equipped to articulate a theology of discipleship and begin practicing it with purpose, biblical integrity, and Godly impact.

**BIBL 1010**

### Fundamentals for Communicating Scripture

*Dr. Timothy Fuller*

Tuesday — 9:00 AM–12:00 PM (On Campus)
Tuesday — 6:30 PM–9:30 PM (Online)

This course introduces foundational Bible study methods and communication principles for clearly and accurately sharing Scripture in diverse settings. Students learn to convey biblical truths effectively across various audiences and contexts, from personal conversations and small groups to public gatherings and digital platforms. Emphasizing both theory and practice, the course develops skills in contextual interpretation, lesson preparation, and message delivery. By the end of the course, students will be equipped to communicate God's Word faithfully in contemporary contexts and prepared for advanced studies in biblical exegesis and exposition.

**OTBS 1140**

### Minor Prophets

*Dr. Alvin Marshall*

Tuesday — 9:00 AM–12:00 PM (On Campus)
Tuesday — 6:30 PM–9:30 PM (Online)

A study of the twelve Minor Prophets with attention to their historical settings, literary features, theological messages, and continuing relevance for the church today. Students will examine key prophetic themes, including justice, repentance, covenant faithfulness, judgment, hope, and
restoration. Emphasis is placed on understanding each prophet's message within its biblical and historical context and applying these truths to personal faith, Christian discipleship, and ministry practice.

**WRLD 2401**

### World Religion

*Dr. Dave Wrytzen*

Tuesday — 9:00 AM–12:00 PM (On Campus)
Tuesday — 6:30 PM–9:30 PM (Online)

This course offers a comparative survey of the major religious traditions of the world. Through historical, doctrinal, ritual, and cultural lenses, students will investigate religions and religious traditions such as Indigenous religions, Hinduism, Buddhism, Judaism, Christianity, Islam, and influential new religious movements. While presenting the beliefs and practices of different religions accurately and respectfully, this course approaches the study from a Christ-centered, biblical worldview and challenges students to reflect on both the similarities and the major differences between the religions studied and the beliefs and practices of biblical Christianity.

## THURSDAY

**APOL 3201**

### Introduction to Evangelistic Apologetics

*Dr. Damon Richardson*

Thursday — 6:30 PM–9:30 PM (Online)

This course introduces students to evangelistic apologetics, the practice of presenting and defending the Christian faith through conversation rather than debate. Students develop the theological and intellectual skills needed to recognize and engage contemporary cultural and philosophical worldviews. Emphasis is placed on understanding the language, beliefs, and assumptions of these worldviews and responding from a Bible-centered worldview. By the end of the course, students will be equipped with the confidence and practical tools to initiate, navigate, and guide everyday conversations toward meaningful gospel-centered dialogue.

**NTSS 1201**

### New Testament Survey

*Prof. T.D. Desso*

Thursday — 6:30 PM–9:30 PM (Online)

A comprehensive study of the New Testament within its historical and cultural context, tracing God's progressive revelation through Christ and the formation of the Church. The course includes an overview of the intertestamental period, the content and structure of each book, and key theological themes. Emphasis is placed on applying New Testament principles to personal faith, servant leadership, and Christian living.

**OTBS 1110**

### Pentateuch

*Dr. Alvin Marshall*

Thursday — 6:30 PM–9:30 PM (Online)

A study of the first five books of the Old Testament, emphasizing their purpose, message, and key theological themes. Special attention is given to historical, archaeological, and covenantal issues essential for understanding God's redemptive plan and principles for godly living.

**PHIL 2502**

### Critical Thinking

*Prof. T.D. Desso*

Thursday — 6:30 PM–9:30 PM (Online)

This course develops students' ability to analyze, criticize, and advocate ideas and arguments from a biblical worldview and servant-leadership perspective. Students examine the relationship of language to logic, induction and deduction, facts, inferences, judgments, and formal and informal fallacies of language and thought. Instruction is also provided for writing about issues using a critical thinking model. Through applied assignments, video analysis, and class discussion, students are equipped to identify, evaluate, and construct well-reasoned arguments and apply critical thinking to contemporary issues in ministry, leadership, and everyday life.